

SELECTION OF TEXTBOOKS AND OTHER SCHOOL INSTRUCTIONAL MATERIALS

It is the policy of the School Board to provide educational materials and equipment that support and enrich the curriculum and further the achievement of the District's instructional goals.

It is the policy of the Board to ensure that the educational materials support the growth of the student so that they meet proficiency levels as required by district curriculum and district assessments of the benchmarks.

The selection of textbooks and other instructional materials is carried on continuously in order to keep up with the great expansion of knowledge and the rapid changes going on in our world today.

Insofar as possible, textbooks should present balanced views concerning the international, national and local issues and problems of our times.

The School Board believes the recommendation for selection of textbooks should be delegated to committees. The majority membership on committees shall consist of classroom teachers. The committee should include parents and should seek the advice of community representatives and, when possible, students. The committee shall work independently in a climate free from undue influence from special interest groups. At least one administrator shall be assigned to each committee by the superintendent before its first meeting.

Adopted: October 4, 1994
Revised: December 12, 2000